

VISIT...

LANZAROTE
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Tutor Teaching Tips

I Read a Book (B)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What do you like to read? What is your favorite book? Who do you like to read with? Why?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *Who is the girl reading with in this picture?* Without reading the book, look at each picture in the book and ask: *Who is she reading with here?* After you look at page 5, ask: *Who else do you think she might read with?* Have the child look at the remaining pages to find out.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *Who did the girl read with? Where did they read? What happened at the end of the book?*

Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the people the girl in the book read with.

READER RESPONSE: Ask: *Who do you most like to read a book with? Why?*

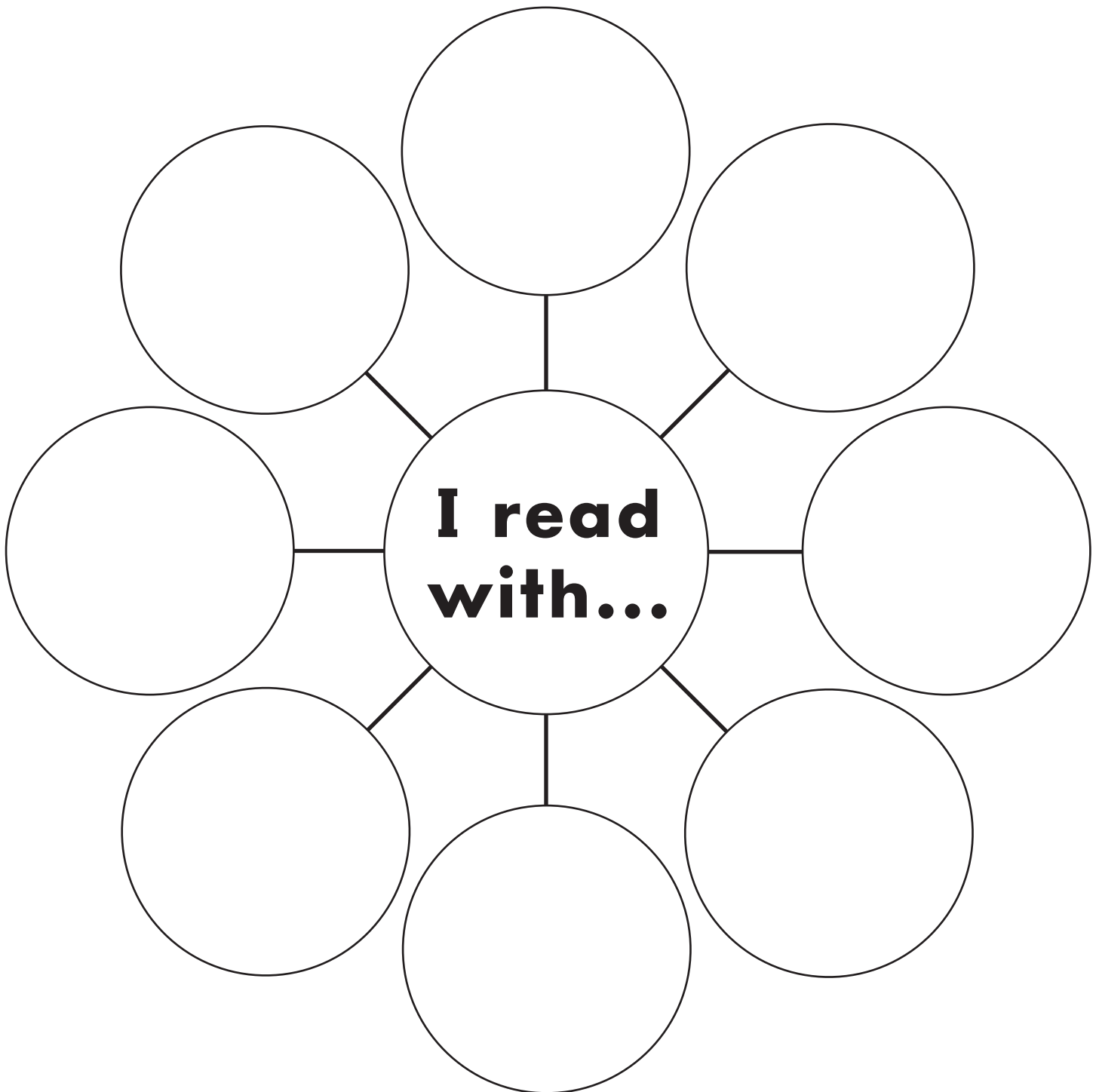
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of himself/herself reading with someone. Have the child dictate a sentence for you to write under the picture.

VOCABULARY GAME: Read each card with the child. Place the cards word side up. Have the child draw a card and place it, word side down, over the picture on the board that matches. Tell the child if the words are placed correctly, he/she will have a picture of the girl and her dog.

Home Connection

Encourage the child to take the book home for practice.



INSTRUCTIONS: Read the words in the inner circle as you point to each word. Then have the child find who the girl read a book with in the story and draw or write them in the outside circles.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

I Read a Book (B)

mom

dad

grandma

grandpa

aunt

sister

brother

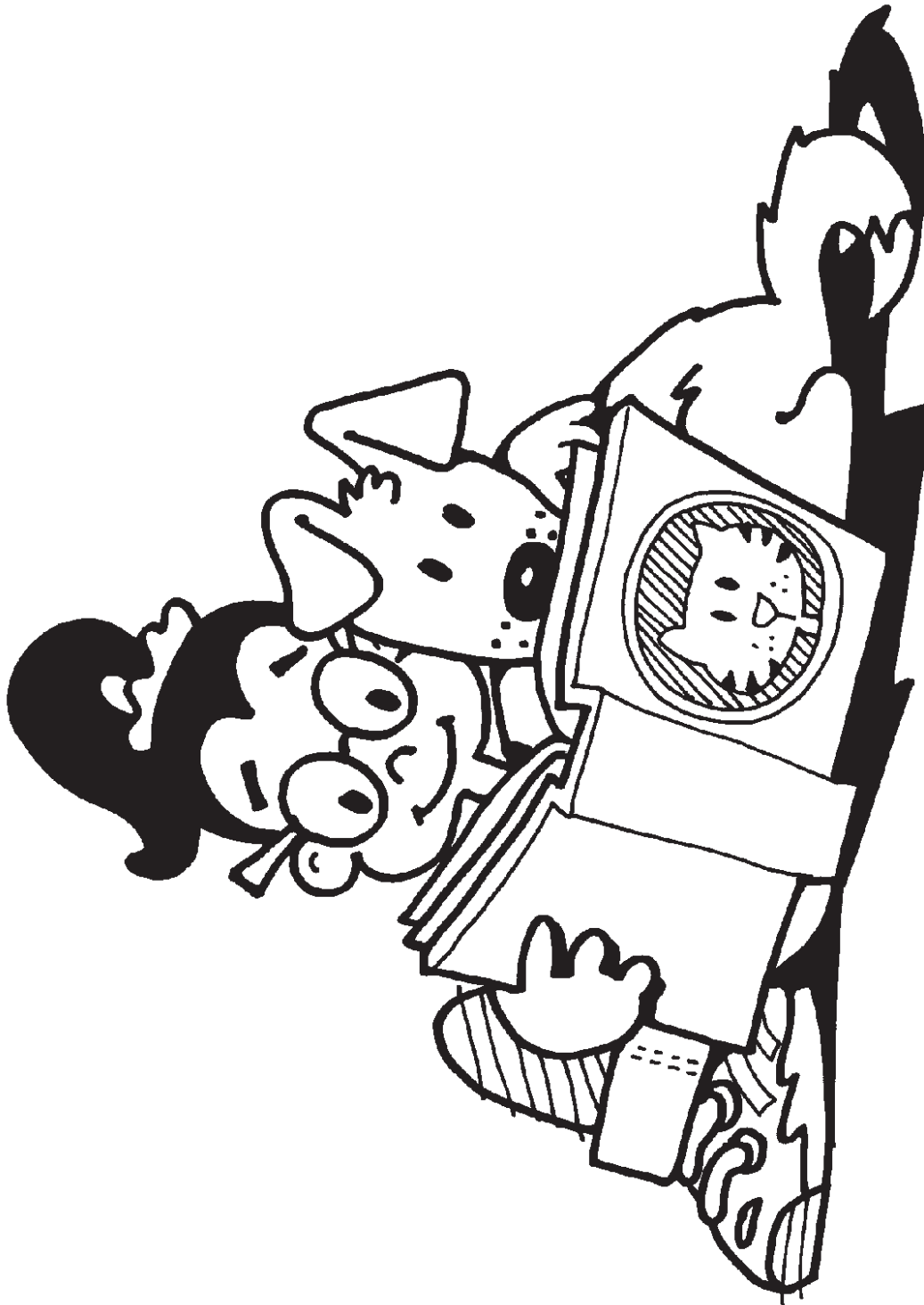
dog

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

Game Cards (BACK)

I Read a Book (B)



Leveled Reader

Game Board

I Read a Book (B)

